

# SPRINGDALE ELEMENTARY

## Evaluation And Reporting of Student Learning 2024-2025

Subject, Competencies & Weightings				Types of Evaluations
<b>English Language Arts</b>				Projects, Reports, Presentations, Tests, In-class and home assignments, Learning and Evaluation Situations
Uses language to communicate and to learn 33%				
Reads & listens to spoken, written and media texts 33%				
Produces written and media texts 34%				
<ul style="list-style-type: none"> <li>• <i>Cycle 1 will not evaluate C3 in Term 1. All 3 competencies will be evaluated and reported on in Terms 2&amp;3.</i></li> <li>• <i>Cycle 2 will evaluate C1 and C2 in Term 1. C1 and C3 in Term 2. All competencies will be evaluated in Term 3.</i></li> <li>• <i>Cycle 3 will evaluate C1 and C3 in term 1. C2 and C3 in Term 2. All 3 competencies will be evaluated in Term</i></li> <li>• <i>Grade 6 write a MEQ-compulsory exam worth 20%of the final mark</i></li> </ul>				
French				Types of Evaluations
Communicates in French 33%				Projects, Reports, Presentations, Tests, In-class and home assignments, Learning and Evaluation Situations
Understands oral and written texts in French 34%				
Produces oral and written texts in French 33%				
<ul style="list-style-type: none"> <li>• <i>Cycle 1 will not evaluate C3 in Term 1. All 3 competencies will be evaluated and reported on in Terms 2 and 3.</i></li> <li>• <i>Cycle 2 will evaluate C1 and C2 in Term 1. C1 and C3 in Term 2. All competencies will be evaluated in Term 3.</i></li> <li>• <i>Cycle 3 will evaluate C1 and C2 in Term 1. C1 and C3 in Term 2. All competencies will be evaluated in term 3.</i></li> </ul>				
Math	Cycle 1	Cycle 2	Cycle 3	Types of Evaluations
1. Solves a situational problem	20%	30%	30%	Tests, Quizzes, In-class and home assignments, Learning and Evaluation Situations
2. Uses mathematical reasoning	80%	70%	70%	
<ul style="list-style-type: none"> <li>• <i>Cycle 1 will not evaluate C1 in Term 1. Both competencies will be evaluated and reported on in Terms 2 and 3.</i></li> <li>• <i>Cycle 2 will not evaluate C1 in Term 1. Both competencies will be evaluated and reported on in Terms 2 and 3.</i></li> <li>• <i>Cycle 3 will not evaluate C1 in Term 1. Both competencies will be evaluated and reported on in Terms 2 and 3.</i></li> <li>• <i>Grade 6 write a MEQ-compulsory exam worth 20% of the final mark</i></li> </ul>				
Physical Education & Health				Types of Evaluations
C1: To perform movement skills in different physical activity settings.				Participation, Performances, Movements
C2: To interact with others in different physical activity settings.				
C3: To adopt a healthy, active lifestyle.				
<ul style="list-style-type: none"> <li>• <i>Knowledge of different physical activities and strategies evaluated throughout the school year</i></li> </ul>				

<ul style="list-style-type: none"> <li>• <b>Only an overall Subject Mark will appear on each report card</b></li> </ul>				
<b>Culture &amp; Citizenship of Quebec</b>				<b>Types of Evaluations</b>
Cycle 1 : Explores cultural realities Cycle 2 : Examines cultural realities Cycle 3 : Reflects critically on cultural realities				Participation, Tests, Projects, Oral Presentations
<ul style="list-style-type: none"> <li>• <b>Only an overall Subject Mark will appear on each report card</b></li> </ul>				
<b>Visual Arts</b>				<b>Types of Evaluations</b>
To produce individual and media works 70%				Participation, Projects, Presentations
To appreciate works of art 30%				
<ul style="list-style-type: none"> <li>• <b>Only an overall Subject Mark will appear on each report card</b></li> </ul>				
<b>Music</b>				<b>Types of Evaluations</b>
To invent and interpret musical pieces 70%				Participation, Performances, Presentations
To appreciate musical works 30%				
<ul style="list-style-type: none"> <li>• <b>Only an overall Subject Mark will appear on each report card</b></li> </ul>				
<b>Geography &amp; History</b>	<b>Cycle 1</b>	<b>Cycle 2</b>	<b>Cycle 3</b>	<b>Types of Evaluations</b>
Ability to understand different societies and their territories from a geographical and historical perspective, interpret changes that occur within a society and its territories, compare certain aspects of societies to appreciate their diversity.	NA	100%	100%	Tests, Quizzes, In-class and home assignments, Projects
<ul style="list-style-type: none"> <li>• <b>The students' knowledge about each society will also be evaluated throughout the year</b></li> <li>• <b>Only an overall Subject Mark will appear on each report card</b></li> </ul>				
<b>Science &amp; Technology</b>	<b>Cycle 1</b>	<b>Cycle 2</b>	<b>Cycle 3</b>	<b>Types of Evaluations</b>
Ability to explain or solve scientific or technical problems, use scientific and technical tools, objects and procedures, communicate in the language used in science and technology.	NA	100%	100%	Tests, Quizzes, In-class and home assignments, Projects, Experimental Activities
<ul style="list-style-type: none"> <li>• <b>Knowledge of the Material World, Earth, Space and Living Things evaluated throughout year</b></li> <li>• <b>Only an overall Subject Mark will appear on each report card</b></li> </ul>				

**Students with Exceptionalities**

Please note that some students with special needs are provided with an individualized program to meet their specific needs. Their programs, including the evaluation and reporting procedures, may differ from those described within these pages. The teachers, in collaboration with the school's resource department, develop Individual Education Plans (IEPs) that outline the individualized programs, strategies implemented, and resource support measures.

<b>You will receive the following official communications</b>	
Interim Report	On October 11th, you will receive the interim report card including comments on your child's learning and behavior.
Term 1 Report Card	The Term 1 Report Card will be issued on November 13th and will count for 20% of the final mark for the year.
Term 2 Report Card	The Term 2 Report Card will be issued on February 28th and will count for 20% of the final mark for the year.
Term 3 Report Card	The Term 3 Report Card will be issued on June 20th and will count for 60% of the final mark for the year.

<b>Report Card: How Results Are Determined</b>			
<b>Term 1: 20% of the Final Mark</b>	<b>Term 2: 20% of the Final Mark</b>	<b>Term 3: 60% of the Final Mark</b>	<b>Final Mark</b>
<p><b>For Terms 1 and 2</b>, the teacher enters a percentage mark that reflects the knowledge and competencies that a student has acquired during the term (tests, assignments, projects, etc.). In the case of English Language Arts, Mathematics and French, Second Language, a <b>Subject Mark</b> is calculated on the basis of the weightings assigned to the subject-specific competencies established by MEQ (<i>see subject table on the first page</i>).</p> <p>MEQ = Ministère de l'Éducation du Québec</p>		<p><b>For the 3<sup>rd</sup> Term</b> The teacher enters a percentage mark that covers the student's learning for the term and where applicable, for the year as a whole, including any compulsory Board or MEQ exams.</p>	<p><b>The Final Mark</b> It is calculated using the results of the three weighted terms (20%, 20%, 60%). <i>In Grade 6 English Language Arts &amp; Math, the MEQ exam counts for 20% of the final mark.</i></p>

**Other Report Card Information:**

**Comments on Learning (by Subject)**

The report card will include a section for general teacher comments for each subject area. The comments will deal with the student's strengths, challenges and progress.

**General Competencies**

The report cards will also include comments on the following general competencies at the end of the third term:

<b>GRADE</b>	<b>General Competencies</b>
Grade 1 :	<b>Works well in a team</b>
Grade 2 :	Works well in a team
Grade 3 :	Organizes their work
Grade 4:	Organizes their work
Grade 5:	Organizes their work
Grade 6:	Organizes their work

If there are any changes made to the above evaluation and reporting information, an updated version of this document will be made available. For any more information concerning the evaluation of your child's learning, please contact the school.

Brian Swirsky

Principal