



SPRINGDALE
ELEMENTARY SCHOOL

Evaluation of Student Learning

Springdale Elementary School

2025-2026

Subject, Competencies & Weightings				Types of Evaluations
English Language Arts				Projects, Reports, Presentations, Tests, In-class and Home Assignments, Learning and Evaluation Situations
C1: Uses language to communicate and to learn 33%				
C2: Reads & listens to spoken, written and media texts 33%				
C3: Produces written and media texts 34%				
- Only competencies 1 & 2 will be evaluated in term 1 for all cycles (Grade 1 to 6) - All competencies will be graded in terms 2 and 3 for all cycles (Grade 1 to 6) - Grade 6 will write a MEQ-compulsory exam				
French				Types of Evaluations
C1: Communicates in French 33%				Projects, Reports, Presentations, Tests, In-class and Home Assignments, Learning and Evaluation Situations
C2: Understands oral and written texts in French 34%				
C3: Produces oral and written texts in French 33%				
- Only competencies 1 & 2 will be evaluated in term 1 for all cycles (Grade 1 to 6) - All competencies will be graded in terms 2 and 3 for all cycles (Grade 1 to 6)				
Math	Cycle 1	Cycle 2	Cycle 3	Types of Evaluations
C1: Solves a situational problem	20%	30%	30%	Tests, Quizzes, In-class and Home Assignments, Learning and Evaluation Situations
C2: Uses mathematical reasoning	80%	70%	70%	
- ONLY competency 2 will be evaluated and reported in Term 1 for cycles (Grades 1 to 6) - All competencies will be graded in terms 2 & 3 - Grade 6 write a MEQ-compulsory exam				

Physical Education & Health				Types of Evaluations		
C1: To perform movement skills in different physical activity settings 30%				Participation, Performances, Movements		
C2: To interact with others in different physical activity settings 40%						
C3: To adopt a healthy, active lifestyle 30%						
- Knowledge of different physical activities and strategies evaluated throughout the school year - Only an overall subject mark will appear on each report card						
Culture & Citizenship in Quebec				Types of Evaluations		
Cycle 1 : Explores cultural realities Cycle 2 : Examines cultural realities Cycle 3 : Reflects critically on cultural realities				Participation, Tests, Projects, Oral Presentations		
Only an overall subject mark will appear on each report card						
Visual Arts				Types of Evaluations		
C1: To produce individual and media works 70%				Participation, Projects, Presentations		
C2: To appreciate works of art 30%						
- ONLY competency 1 will be evaluated and reported in Cycle 1 - Only an overall subject mark will appear on each report card						
Music				Types of Evaluations		
C1: To invent and interpret musical pieces 70%				Participation, Performances, Presentations		
C2: To appreciate musical works 30%						
Only an overall subject mark will appear on each report card						
Geography, History & Citizenship		Cycle 1	Cycle 2	Cycle 3	Types of Evaluations	
Ability to understand different societies and their territories from a geographical and historical perspective, interpret changes that occur within a society and its territories, compare certain aspects of societies to appreciate their diversity.		NA	100%	100%	Tests, Quizzes, In-class and Home Assignments, Projects	
- The students' knowledge about each society will also be evaluated throughout the year - Only an overall subject mark will appear on each report card						

Science & Technology	Cycle 1	Cycle 2	Cycle 3	Types of Evaluations
Ability to explain or solve scientific or technical problems, use scientific and technical tools, objects and procedures, communicate in the language used in science and technology.	NA	100%	100%	Tests, Quizzes, In-class and Home Assignments, Projects, Experimental Activities
• Knowledge of the Material World, Earth, Space and Living Things evaluated throughout year • Only an overall subject mark will appear on each report card				

Students with Exceptionalities

Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, with the school's resource department, develop Individual Education Plans (IEPs) that outline the individualized programs, strategies implemented and resource support measures.

You will receive the following official communication:	
Interim Report	On October 10, you will receive the interim report card including comments on your child's learning and behavior.
Term 1 Report Card	The Term 1 Report Card will be issued on November 18 and will count for 20% of the final mark for the year.
Term 2 Report Card	The Term 2 Report Card will be issued on March 13 and will count for 20% of the final mark for the year.
Term 3 Report Card	The Term 3 Report Card will be issued on June 23 and will count for 60% of the final mark for the year.
Parent/Teacher Interviews	Term 1 Parent/Teacher Interviews will be held on the evening of November 20.

Report Card: How Results Are Determined

Term 1 20% of the Final Mark	Term 2 20% of the Final Mark	Term 3 60% of the Final Mark	Final Mark
For Terms 1 and 2, the teacher enters a percentage mark that reflects the knowledge and competencies that a student has acquired during the term (tests, assignments, projects, etc.). In the case of English Language Arts, Mathematics and French, Second Language, a Subject Mark is calculated on the basis of the weightings assigned to the subject-specific competencies established by MEQ (see subject table on first & second page). MEQ = Ministère de l'Éducation du Québec			
For the 3rd Term, the teacher enters a percentage mark that covers the student's learning for the term and where applicable, for the year as a whole, including any compulsory Board or MEQ exams.		The Final Mark is calculated using the results of the three weighted terms (20%, 20%, 60%). In Grade 6 English Language Arts & Math, the MEQ exam counts for 20% of the final mark.	

Other Report Card Information

Comments on Learning (by Subject):

The report card will include a section for general teacher comments for each subject area. The comments will deal with the student's strengths, challenges and progress.

General Competencies:

The report cards will also include comments on the following general competencies at the end of the third term:

Grade 1 - Organizes his/her Work
 Grade 2 - Organizes his/her Work
 Grade 3 - Communicates Effectively
 Grade 4 - Communicates Effectively
 Grade 5 - Works in a Team
 Grade 6 - Works in a Team

If there are any changes made to the above evaluation and reporting information, an updated version of this document will be made available. For any more information concerning the evaluation of your child's learning, please contact us at your convenience.

Mr. Swirsky,

School Principal