



Springdale Elementary

Student Code of Conduct

Students are expected to adhere to a particular code of conduct to ensure the physical and emotional wellbeing of all students and a positive, safe learning environment. The Student Code of Conduct applies when students are at school or on their way to and from school. The Springdale code of conduct is in line with the Springdale Anti-Bullying and Anti-Violence Plan as well as the Safe and Caring School Policy for the Lester B. Pearson School Board.

Minor Infractions:

- Name calling
- Ignoring the bell
- Rude or disrespectful behaviours towards other students and staff
- Littering
- Throwing objects
- Lateness
- Loitering in the hallway or bathrooms
- Inappropriate dress including being unprepared for PE
- Bringing toys, electronic devices or collectibles not requested by teacher.

Possible Consequences:

- Verbal reminders
- Reflection sheets
- Removal from classroom or social setting
- Student phones home to explain behaviour to parents
- Community service within school
- Parent communication (call, email, letter, etc.)
- Parent meeting

Major Infractions:

- Repeated minor infractions
- Swearing and/or using culturally inappropriate language
- Vulgar gestures
- Not cooperative with adult instructions
- Fighting and physical aggression
- Vandalism or theft
- Racism or discrimination
- Bullying, violence or sexual violence
- Threatening or extortion
- Leaving school grounds
- Any act that compromises the safety of self or others

Possible Consequences:

(in addition to minor infraction consequences)

- Administrative involvement
- Parent meeting
- Detention
- Loss of privileges (including extra-curriculars and field trips)
- In-School suspensions
- Out-of-School suspensions
- Letter in file
- Community police officer involvement



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Definitions

Bullying:

“the word “bullying” means any repeated direct or indirect behaviour, comment, act, or gesture, whether deliberate or not, including in cyberspace, which occurs in a context where there is a power imbalance between the persons concerned and which causes distress and injures, hurts, oppresses, intimidates or ostracizes” (art. 13, par. 1.1, QEA).

Violence:

“The word “violence” means any intentional demonstration of force of a verbal, written, physical, psychological or sexual nature which causes distress and injures, hurts, or oppresses a person by attacking their psychological or physical integrity or well-being, or their rights or property” (art. 13, par. 3, QEA).

Sexual Violence:

“The concept of sexual violence refers to any form of violence committed through sexual practices or by targeting sexuality, including sexual assault. It also refers to any other misconduct, including that relating to sexual and gender diversity, in such forms as unwanted direct or indirect gestures, comments, behaviours or attitudes with sexual connotations, including by technological means.” <https://www.legisquebec.gouv.qc.ca/en/document/cs/p-22.1>

Racism:

“Corresponds to the “set of ideas, attitudes and actions whose purpose is to make ethnocultural and national groups feel inferior socially, economically, culturally and politically, thereby preventing them from benefitting fully from the advantages to which all citizens are entitled.” Racist discourse is usually based on real or presumed physical and cultural differences.” (MIDI, 2015).

Discrimination:

“Every person has a right to full and equal recognition and exercise of his human rights and freedoms, without distinction, exclusion or preference based on race, colour, sex, gender identity or expression, pregnancy, sexual orientation, civil status, age except as provided by law, religion, political convictions, language, ethnic or national origin, social condition, a handicap or the use of any means to palliate a handicap. Discrimination exists where such a distinction, exclusion or preference has the effect of nullifying or impairing such right.” (Charter of Human Rights and Freedoms, section 10).



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Prohibited Items:

The following items are not permitted at school because of the risk of theft, risk to the safety and security of staff and students or may be a distraction:

- Money other than money brought for payment requested by school staff with a letter indicating amount.
- Chewing gum.
- Skateboards, sneakers with rollers, rollerblades or scooters.
- Electronic devices, including cell phones.
- Toys.
- Knives or other weapons.

"The Lester B. Pearson School Board believes that everyone in its community is entitled to a safe, healthy, secure, respectful and caring environment. The School Board believes that education should prepare our students for a responsible life in a free society, in a spirit of understanding, peace, tolerance, and equality of sexes based on the principles of respect, diversity and inclusion."

-LBPSB Policy on Safe and Caring Schools

Student Commitment:

The following section is a commitment that all our students follow in order to create the safe, secure and welcoming environment that we at Springdale strive to achieve on a daily basis. Please read carefully through the Student Commitment with your child and sign the bottom.



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Student Commitment

Me

I look after myself:

- I am neat (i.e. I comb my hair, brush my teeth, etc.)
- I eat properly. I will have a well balanced lunch.
- I let other people know if I feel sick.
- I take off my hat/hood when I enter the building.
- I acknowledge that cell phones are not permitted at Springdale.

I am independent:

- I come to school on time.
- I enter the building in the morning and at recess when the bell rings.
- I do my work without distracting others or letting them distract me.
- I keep myself busy even when I finish my work.
- I ask for help in difficult situations.
- I accept responsibility and the consequences for my actions.
- I persevere when faced with a problem.

Myself and Others

I live in harmony with others:

- I help, I encourage and I respect others.
- I accept help and encouragement from others.
- I am a positive influence on others.
- I accept differences in people.
- I accept advice and constructive criticism.
- I do not show arrogance when friends or adults at school intervene for my well being.
- I do not use bad language or rude gestures.



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In Class

I have a positive attitude in class:

- I listen during explanations.
- I participate actively in all activities.
- I work hard without wasting time.
- I have my materials ready.
- I keep quiet when the teacher asks the class to keep quiet.

I have a positive attitude towards learning:

- I do my work in a clean and orderly fashion.
- I keep my materials in good condition. I replace them as needed.
- I always do my homework unless I have a valid excuse in a note from my parents/guardian.
- I always bring messages home from school and bring messages from home to school.
- I get my work signed when my teacher asks me.

In the School Yard

I play safely and I respect the rules:

- When the bell rings, I line up.
- I do not push others or throw things.
- I respect the time allotted for play.
- I stay inside the established school yard boundaries and my designated cycle area.
- During recess, I do not go into the building without permission.
- I invite others to play.
- I show good sportsmanship and respect my opponents. I encourage cooperative play and follow the rules of the game.
- I do not hit others, or tackle, during play.
- I do not leave the school yard to get a ball without permission from the adult on duty. I do not talk to people on the street.
- I respect the rights and privacy of our neighbours and community members.
- In the winter, I use the snow hills when the outdoor recess flag is green. I do not go on the hills when the flag is red.
- I do not throw snowballs, chunks of ice, or push others.



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In School

I stay calm:

- I walk in school.
- When walking in the hallways, I am respectful by being quiet. I respect students' work and teacher displays.
- I am patient and polite.

Lateness:

- I come to school on time every day.
- When I am late I enter through the front door and report to the office with my parent or guardian.

Our Surroundings

I keep my surroundings clean and orderly:

- I take care of desks, books, devices and any school supplies.
- I dispose of my garbage appropriately.
- I do not write on chairs, desks or walls.
- I do not play water games in the washroom or anywhere at school.
- I keep my cubby and my desk clean.
- I put my shoes in my cubby at the end of day.

On the School Bus

I am concerned with my safety and the safety of others:

- I stay seated.
- I do not eat or drink.
- I stay calm and I speak in a low voice.
- I do not tease, push or hit.
- I do not put my hand or head out of the window.
- I do not throw objects.

My Commitment

I _____ commit to all the above as a Springdale Elementary student.

Student Signature

Parent Signature

Date: _____